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| Project Proposal form | | | | | | |
| Learner Name | Esteban Lanza | |  | Learner number | 1091649021 |
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| Centre Name | Peter Symonds College | |  | Centre Number | 58281 |
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| Teacher Assessor | Sam Holmes | |  | Date | 24/09/2018 |
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| Unit | Artefact – P304 | |  |  | |
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| Proposed project title | | Develop a website to assist GCSE students with their exam revision | | | |

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| DATE | HOURS | DESCRIPTION |
| *Beginning of the project* | | |
| 12/06/2018 | 1 | Class: introduction to the extended project |
| 17/06/2018 | 1 | Research: the structure of a website.  Class: created a flowchart of the homepage of the website for organization |
| 20/06/2018 | 2 | Practical: Started a SoloLearn course of basic HTML. |
| 21/06/2018 | 1 | Practical: Started a SoloLearn course of CSS and JavaScript. |
| 24/06/2018 | 1 | Research: Watched YouTube videos on how websites are created by using code, and how they are hosted. |
| 26/06/2018 | 1 | Class: started to make the website project brief. |
| 28/06/2018 | 1 | Class: finished the project brief.  Started research on website development of graphical design |
| 30/06/2018 | 2 | Practical: created a flowchart for the about me page  Practical: created a flowchart for the materials page |
| 03/07/2018 | 1 | Class: information given by librarians of pages we can get research from.  Class: tried out CREDO reference. |
| 10/07/2018 | 1 | Class: did a to-do list for the summer |
| *Summer holidays* | | |
| 15/07/2018 | 2 | Research: Created a name for the website that was suitable for the content of my website.  Research on how to make websites more attractive to teenagers. |
| 18/07/2018 | 2 | I did more research on how to make a website more attractive to teens but instead of looking in websites I used credo to find journals to increment the credibility of my research.  Incremented the number of sources used in research. |
| 26/07/2018 | 3 | Practical: practised coding HTML and CSS in the SoloLearn page.  I completed the course of HTML, which increased my skills as a website developer. |
| 31/07/2018 | 1 | Practical: Created the homepage layout. I obtained help from videos in YouTube and tutorials. |
| 10/08/2018 | 2 | Practical: Created the about me layout. I also did a draft of the ethics page layout although I’m not sure is going to be added to the final website. |
| 15/08/2018 | 1 | Updated the sources form to include all the websites and journals I have used for my research |
| 18/08/2018 | 2 | Theory: Started to work on my project proposal form.  Research: watch video tutorials about graphical design in photoshop. This led me to install photoshop for further use. |
| 25/08/2018 | 4 | Practical: Use the templates of the ‘homepage’ and the ‘about me’ pages to create the semi-finished version of the pages, as graphical work still needs to be implemented.  Research: learned how to use bootstrap to implement it in my website so it’s more accessible for mobile users. |
| 01/09/2018 | 2 | Practical: implemented bootstrap code in both of the pages I created in late-august. |
| Beginning of Upper Sixth year | | |
| 06/09/2018 | 2 | Research: client told me that he wanted to monetize his website. I did some research on how companies monetize website without ads. Came across Amazon affiliate program. Investigated how this could benefit my website and saw tutorials on how to implement it. |
| 11/09/2018 | 1 | Class: created a flowchart for the shop page. |
| 13/09/2018 | 1 | Class: Created a flowchart for the materials page |
| 16/09/2018 | 2 | Theory: kept working of my project proposal form  Practical: created a logo for the website. |
| 18/09/2018 | 1 | Class: finished the project proposal form. |
| 20/09/2018 | 1 | Research: started to do research on how to implement material like past papers and notes without copyright laws interfering. |
| 25/09/2018 | 1 | Class: updated and finished the materials and shop flowcharts.  Class: Started the Research Review document, and started to work on it with the research I did on the summer. |
| 01/10/2018 | 1 | Class: Created the background for the website so I don’t violate any copyright issues. I made it by drawing mathematical equations in a whiteboard. |
| 09/10/2018 | 1 | Class: Selected Maths resources from websites to include in my materials section of the website. Most of the resources are for the algebra topic, but I still need to cover more topics. |
| Half Term | | |
| 12/10/2018 | 2 | Research: I went online to find useful websites that had rich GCSE content that I could link to in my own website. I did this because, due to copyright issues, I can’t use their content in my website without their permission. But if I link their content in my website, then based on my research, it should be within the law to use their content. |
| 13/10/2018 | 3 | Research: Found out that GetRevising and MathsAndPhysicsTutor are great for outsourcing GCSE material from their websites.  Research: Extracted Maths and English materials, such as flowcharts and notes, from both websites. |
| 15/10/2018 | 1 | Research: Extracted Science materials, such as past papers and notes, from both websites. |
| 16/10/2018 | 4 | Practical: Created a new page for my website called ‘Materials’ which holds the links to the sections ‘Maths’, ’English’ and ’Science’.  Practical: Alsco created three new pages for the subjects. After the pages were created and set up, I then proceeded to implement buttons that will link the materials (mind maps, notes etc) to the website. |
| 17/10/2018 | 2 | Practical: Updated the information within the website like the ‘about me’ page info and also some of the ‘Home’ info.  Practical: Joined the pages together so the navigation bar works as intended and allows the user to navigate the website without getting stuck in a loop or a dead end. |
| 20/10/2018 | 1 | Updated both the Activity Log and the Sources documents in order to keep track of my progress. |
| 23/10/2018 | 1 | Class: I improved the Activity log in order to keep up with all the progress that I’m doing in the project. I also created a new ‘sources’ document to help me keep track of my sources easier. |
| 30/10/2018 | 1 | Class: had a talk on how to do the presentation. I did further research on good presentation skills and began setting up the plan for my presentation. |
| 01/11/2018 | 1 | Class: added links that redirect the user to the resources, depending on the subject. After all the links were places in the Subject Pages (Maths, English and science), I updated the sources log so that all the links are stored and explained. |
| 06/11/2018 | 1 | Class: After investigating the different ways to create the presentation I chose Prezi as the presentation software that I was going to use. |
| 08/11/2018 | 1 | Class: Started creating the presentation in Prezi. I designed the structure of the presentation by looking at past students’ presentations to get an idea of what a good, well-structured presentation looks like. |
| 10/11/2018 | 2 | Practical: added a text to the about us page which explains the different goals and objectives of StudySesh. It also explains the reason for its creation and shows the website’s programmer. |
| 13/11/2018 | 1 | Class: in this class I checked for spelling mistakes within the website. Due to the website not having much text within it (everything being mostly in the about us page), I didn’t find any spelling mistakes. |
| 17/11/2018 | 3 | Practical: I completely created the presentation that needs to be perform on the 29th of November. I took different parts of my research and the projects brief to add relevant information to the presentation slides, to save time and to generate a presentation with accurate information that I have seen before, which helps when explaining it to others on presentation day. |
| 21/11/2018 | 1 | Practical: Practiced the presentation in front of my family and used the feedback to further improve my presentation slides and to enhance my presentation skills. |
| 22/11/2018 | 1 | Class: I began and completed the abstract for the project. This took longer than expected as I wanted it to be perfect, as the abstract is the first thing the reader sees at the start of my project. |
| 27/11/2018 | 1 | Class: improved the presentation using the feedback received from both classmates and friends. I did some changes to the structure of my presentation and deleted some slides that didn’t fit with the purpose of my presentation. |
| 29/11/2018 | 1 | Class: did my presentation in front of an audience. Even though I faced minor technical difficulties (pc shutdown randomly), I successfully conveyed my project’s topic. |
| 02/12/2018 | 2 | Practical: I wrote the evaluation and conclusion section of the project. I reflected back on what I improved in personally and also what I could do better next time. |
| 04/12/2018 | 1 | Class: days after the presentation, I took notes of how I think I did and also what I think I should have improved. With these notes I wrote a small evaluation of how I performed in the presentation. |
| 06/12/2018 | 1 | Class: I received feedback regarding the state of my website and how it can be slightly improved to better fit my target audience. Suggested changes to the font and colours of my website, as well as the possibility of increasing the number of images in it. |
| 08/12/2018 | 4 | Practical: I proceeded to make the final changes to the website based on the feedback received from the last class. I made some adjustments to a few colours of the website. I also changed the font of some of the texts depending on their position within the page in order to close out any gaps and blank spaces. |
| 11/12/2018 | 1 | Class: recorded all the changes made on the website in the development section of the project. |
| 13/12/2018 | 1 | Class: Went through the whole project to double check for spelling mistakes and to improve anything that need further improvement. Made screenshots of the presentation and pasted them into a word document. Prepared all the documents and join them as one for printing. |