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| Project Proposal form | | | | | | |
| Learner Name | Esteban Lanza | |  | Learner number | 1091649021 |
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| Centre Name | Peter Symonds College | |  | Centre Number | 58281 |
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| Teacher Assessor | Sam Holmes | |  | Date | 24/09/2018 |
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| Unit | Artefact – P304 | |  |  | |
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| Proposed project title | | Develop a website to assist GCSE students with their exam revision | | | |

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| DATE | HOURS | DESCRIPTION |
| *Beginning of the project* | | |
| 12/06/2018 | 1 | Class: introduction to the extended project |
| 17/06/2018 | 1 | Research: the structure of a website.  Class: created a flowchart of the homepage of the website for organization |
| 20/06/2018 | 2 | Practical: Started a SoloLearn course of basic HTML. |
| 21/06/2018 | 1 | Practical: Started a SoloLearn course of CSS and JavaScript. |
| 24/06/2018 | 1 | Research: Watched YouTube videos on how websites are created by using code, and how they are hosted. |
| 26/06/2018 | 1 | Class: started to make the website project brief. |
| 28/06/2018 | 1 | Class: finished the project brief.  Started research on website development of graphical design |
| 30/06/2018 | 2 | Practical: created a flowchart for the about me page  Practical: created a flowchart for the materials page |
| 03/07/2018 | 1 | Class: information given by librarians of pages we can get research from.  Class: tried out CREDO reference. |
| 10/07/2018 | 1 | Class: did a to-do list for the summer |
| *Summer holidays* | | |
| 15/07/2018 | 2 | Research: Created a name for the website that was suitable for the content of my website.  Research on how to make websites more attractive to teenagers. |
| 18/07/2018 | 2 | I did more research on how to make a website more attractive to teens but instead of looking in websites I used credo to find journals to increment the credibility of my research.  Incremented the number of sources used in research. |
| 26/07/2018 | 3 | Practical: practised coding HTML and CSS in the SoloLearn page.  I completed the course of HTML, which increased my skills as a website developer. |
| 31/07/2018 | 1 | Practical: Created the homepage layout. I obtained help from videos in YouTube and tutorials. |
| 10/08/2018 | 2 | Practical: Created the about me layout. I also did a draft of the ethics page layout although I’m not sure is going to be added to the final website. |
| 15/08/2018 | 1 | Updated the sources form to include all the websites and journals I have used for my research |
| 18/08/2018 | 2 | Theory: Started to work on my project proposal form.  Research: watch video tutorials about graphical design in photoshop. This led me to install photoshop for further use. |
| 25/08/2018 | 4 | Practical: Use the templates of the ‘homepage’ and the ‘about me’ pages to create the semi-finished version of the pages, as graphical work still needs to be implemented.  Research: learned how to use bootstrap to implement it in my website so it’s more accessible for mobile users. |
| 01/09/2018 | 2 | Practical: implemented bootstrap code in both of the pages I created in late-august. |
| Beginning of Upper Sixth year | | |
| 06/09/2018 | 2 | Research: client told me that he wanted to monetize his website. I did some research on how companies monetize website without ads. Came across Amazon affiliate program. Investigated how this could benefit my website and saw tutorials on how to implement it. |
| 11/09/2018 | 1 | Class: created a flowchart for the shop page. |
| 13/09/2018 | 1 | Class: Created a flowchart for the materials page |
| 16/09/2018 | 2 | Theory: kept working of my project proposal form  Practical: created a logo for the website. |
| 18/09/2018 | 1 | Class: finished the project proposal form. |
| 20/09/2018 | 1 | Research: started to do research on how to implement material like past papers and notes without copyright laws interfering. |
| 25/09/2018 | 1 | Class: updated and finished the materials and shop flowcharts.  Class: Started the Research Review document, and started to work on it with the research I did on the summer. |
| 27/09/2018 |  |  |
| 01/10/2018 | 1 | Class: Created the background for the website so I don’t violate any copyright issues. I made it by drawing mathematical equations in a whiteboard. |
| 06/10/2018 | 2 |  |
| 09/10/2018 | 1 | Class: Selected Maths resources from websites to include in my materials section of the website. Most of the resources are for the algebra topic, but I still need to cover more topics. |
| Half Term | | |
| 12/10/2018 | 2 | Research: I went online to find useful websites that had rich GCSE content that I could link to in my own website. I did this because, due to copyright issues, I can’t use their content in my website without their permission. But if I link their content in my website, then based on my research, it should be within the law to use their content. |
| 13/10/2018 | 3 | Research: Found out that GetRevising and MathsAndPhysicsTutor are great for outsourcing GCSE material from their websites.  Research: Extracted Maths and English materials, such as flowcharts and notes, from both websites. |
| 15/10/2018 | 1 | Research: Extracted Science materials, such as past papers and notes, from both websites. |
| 16/10/2018 | 4 | Practical: Created a new page for my website called ‘Materials’ which holds the links to the sections ‘Maths’, ’English’ and ’Science’.  Practical: Alsco created three new pages for the subjects. After the pages were created and set up, I then proceeded to implement buttons that will link the materials (mind maps, notes etc) to the website. |
| 17/10/2018 | 2 | Practical: Updated the information within the website like the ‘about me’ page info and also some of the ‘Home’ info.  Practical: Joined the pages together so the navigation bar works as intended and allows the user to navigate the website without getting stuck in a loop or a dead end. |
| 20/10/2018 | 1 | Updated both the Activity Log and the Sources documents in order to keep track of my progress. |
| 23/10/2018 | 1 | Class: I updated the Activity log in order to keep up with all the progress that I’m doing in the project. I also created a new ‘sources’ document to help me keep track of my sources easier. |
| 30/10/2018 | 1 | Class: had a talk on how to do the presentation. I did further research on good presentation skills and began setting up my presentation. |
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